

1st Grade General Music Map
Updated 10/24/23

	Skills	Activities	Standards	
1st Quarter	Types Voices	<ul style="list-style-type: none"> - Review Hello/Goodbye songs - “Heigh Ho” - “Rain Rain Go Away” - “Yellow Butter” 	<p>1st MU:Pr4.1.1 b. With limited guidance, demonstrate knowledge of musical concepts (for example, beat, melodic contour) in a variety of music selected for performance.</p>	
	Steady Beat	<ul style="list-style-type: none"> - Play simple precision and use body percussion to demonstrate steady beat 	<p>1st MU:Cr1.1.1 a. Improvise rhythmic and melodic patterns and musical ideas for a specific purpose.</p> <p>1st MU:Cr2.1.1 a. With limited guidance, demonstrate and discuss personal reasons for selecting musical ideas that represent expressive intent.</p>	
	Group singing	<ul style="list-style-type: none"> - Sing songs match voice and instrument pitches - “Time to Sing” - “Apple Tree” 	<p>1st MU:Cr1.1.1 a. Improvise rhythmic and melodic patterns and musical ideas for a specific purpose.</p> <p>1st MU:Cr2.1.1 a. With limited guidance,</p>	

			demonstrate and discuss personal reasons for selecting musical ideas that represent expressive intent.	
2nd Quarter	Using Singing Voices	- Winter Concert Music - 3+ Songs to be performed at an in school and evening music concert for students and parents.	1st MU:Pr6.1.1 a. With limited guidance, perform music for a specific purpose with expression. b. Perform appropriately for the audience and purpose.	
	Group singing			
	Performance practices			
3rd Quarter	Instrument Family Review	Review information about all instrument families	1st MU:Pr4.1.1 a. With limited guidance, demonstrate and discuss personal interest in, knowledge about, and purpose of varied musical selections.	
	Introduce different styles of music	- Introduce symphonies, opera, musicals, ballet, etc.	1st MU:Pr4.1.1 b. With limited guidance, demonstrate knowledge of musical concepts (for example, beat, melodic contour) in a variety of music selected for performance.	
	Singing	- "America" - "Ants in our Pants" - "I've been working on the Railroad"		
	Music Notation	- Reteach Quarter note, Half Note, Whole Note	1st MU:Pr4.1.1 c. When analyzing selected	

		- Be able to recognize and write all of them	music, read and perform simple rhythmic and melodic patterns using iconic or standard notation.	
4th Quarter	Music notation	- Learn the eighth note, eighth rest, quarter rest, half rest and whole rest - be able to recognize and write all notes.	1st MU:Pr4.1.1 c. When analyzing selected music, read and perform simple rhythmic and melodic patterns using iconic or standard notation.	
	Reading vocal music	- Introduce the treble staff - How or read words along with notes	1st MU:Pr4.1.1 c. When analyzing selected music, read and perform simple rhythmic and melodic patterns using iconic or standard notation.	
	Music History	- Types of instrument ensembles and style of music - Introduce composers: Bach, Mozart and Beethoven	1st MU:Cn11.1.1 a. Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life as developmentally	